

Communication

-School Agenda- Please check it daily for any notes in the zippered bag. This will go back and forth daily in your child's backpack.

-Telephone contact when required.

-Email as needed.

-Informal and scheduled visits:
Meet the Teacher, Term 1 & 2
Parent-Teacher visitation.

-Report cards, notes in agenda.

-Excuses for absences required –
parents please record in the agenda the
next day.

Homework Expectations

-Nightly reading/being read to. Books
will be sent home starting in October.
-Practice of sight words and math facts
as assigned.



Expectations for Learning Success

-Alert, focused, listening attentively,
nourished, and well-rested.

-Agenda checked each evening.

-Students will be engaged in
cooperative and independent learning
experiences.

-Social skills will be taught, practiced,
valued and emphasized.



Evaluation/Assessment

-Daily effort

-Participation

-Independent / group work

-Pencil and paper tasks

-Teacher/student conferences

-Checklists

-Anecdotal records

-Collected dated samples

-Teacher observations



Grade One Communication Plan

Ms. Jollymore

jollymoreld@ccrce.ca

Phone: 896-5540

Hours: 8:25-2:15

Recess: 10:10-10:25

Lunch: 12:00-12:40

Dismissal: 2:15

Physical Education : Day 1-6, 8

Music: Day 2 and 3

**Please send a full water bottle
with your child each day*



Integrated Language Arts

The Language Arts program consists of three main areas:

Reading and Viewing: read aloud, shared, guided and independent reading, home reading, vocabulary development

Speaking and Listening: participating in discussions, following directions, questioning, sharing

Writing: sentence structure, capitals, use of punctuation and penmanship, journals, phonics

Other subject areas such as social studies, science, health and visual arts will be integrated into the Language Arts curriculum through an inquiry process and exploration of inquiry questions throughout the year. Topics include, but are not limited to:

Science

Daily and Seasonal Changes
Needs and Characteristics of Living Things
Materials, Objects and Our Senses

Integrated Mathematics

Number:
recognizing, recording, counting, partitioning numbers, comparing numbers, and problem solving

Patterns and Relations:
identifying, copying, extending and creating patterns in a variety of ways

Measurement:
directly comparing objects based on length, mass, volume and capacity

Geometry:
describing, sorting and building 2-D and 3-D objects

Mental Math strategies will also be developed and practiced.

Health

Healthy Self
Healthy Relationships
Healthy Community

Social Studies

Groups

Environments

Place and Time

Needs and Wants

Art

Students will work with a variety of materials with a focus on making and viewing art as well as communicating ideas about what is made and viewed.

