

New in 2021

There will be changes for student schedules in 2021-2022. We will be following an 8 day schedule.

Assessment and Evaluation

Assessment is the day-to-day gathering of information on student growth and learning. We evaluate to understand where the student was, where they are now, and where they can go next. All of this helps to inform the teacher about the needs of the class and each individual, allowing for more effective teaching. Students will be assessed in a variety of ways including:

- observation/anecdotal records/checklists
- conferences/conversations
- work samples
- records of oral reading
- performance tasks
- questioning

Teacher's Expectations of the Students:

Students are expected:

- To take pride in quality of work
- To complete assigned work
- To demonstrate active listening
- To use time wisely
- To follow rules and routines
- To accept responsibility
- To interact positively with others
- To resolve conflict appropriately
- To take care of personal belongings
- To treat themselves & each other with respect

Communication

Your child's communication folder is a very important communication tool and will be sent home nightly and should be returned to school. Please contact us by writing notes in the campfire notebook, email, or phone to discuss any issues relating to your child's school experience. Regular communication will include school newsletters and notices, parent-teacher meetings, report card, notes, emails, and/or phone calls.

Grade 2/3 Valley Elementary School



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Program Overview

Language Arts:

Throughout the English Language Arts program students become effective users of language for learning, for communication, and for enjoyment.

Speaking and Listening: Students will have daily opportunity for speaking, listening, and responding to others. Students will be able to contribute ideas during whole and small group activities and to interact with others with sensitivity and respect.

Reading and Viewing: Students will have the opportunity to explore a variety of genres. Students will have daily opportunities to learn, practice and develop their strategies.

Writing and Other Ways of Representing: Students will develop their written language through picture development, journal entries, letters and labelling.

Each day there will be time for Reading, Writing, Speaking & Listening giving students the opportunity to learn and practice language skills.

Mathematics:

Numbers:

Grade 2- Count by 1s forward and backward to 200, by 2s forward to 100 and by 5s and 10s forward to 100. Addition and subtraction to 100.

Grade 3- Count by 1s forward and backward to 1000, by 2s, 5's 10's and 100's forward to 1000 forward to 100 and by 25s forward to 200. Addition and subtraction to 1000. Introduction to multiplication and division.

Measurement:

Grade 2- Ordering and comparing length, height and mass using non-standard units of measurement.

Grade 3- Measuring mass and length using standard units of measurement. Measuring perimeter and area using standard units of measurement (cm, m).

Patterns and Relations:

Identifying, extending, reproducing, creating, and describing patterns.

Geometry:

Grade 2- Sort and replicate 2D and 3D objects. Identify sorting rules for 2D and 3D shapes.

Grade 3- Describing 3D objects and name, describe, compare, create and sort regular and irregular polygons.

The following subjects will be integrated into the Language Arts and Mathematics program:

- Health
- Social Studies
- Science
- Visual Arts

Technology Education: Students will use, with assistance, chromebooks and iPads, to support their learning.

Music: Students will participate in music classes on Day 2, 3 and 8

Physical Education: Students will participate in Phys. Ed. classes on Day 1, 2, 4, 5, 6, 7 and 8.