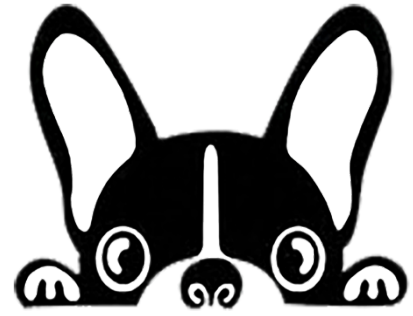


Grade Two Communication Plan



Mrs. Tiffany Cooke/Mrs. Lisa Smith
2021-2022
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P-3 Streamlined Curriculum

The P-3 curriculum has a strong foundation in math and literacy which better supports important learning for grades Primary-to-3 students. The curriculum helps students acquire a solid foundation in math and literacy that will benefit them throughout their school years.

This curriculum integrates Science, Social Studies, Health and Visual Arts into Language Arts and Math. It engages student interests through more hands-on learning activities and is designed to address the full range of students' learning strengths and needs, including opportunities for enrichment. The curriculum provides access to modern technology to support classroom teaching and learning.

The Department of Education homework policy states that homework will be given at each grade level. Homework is a purposeful learning extension beyond the instructional hours. Homework will be practicing and reinforcing skills that students have already learned in the classroom. This year it will take 10-15 minutes daily and will consist of daily reading, and mental math. If you have any questions or concerns, please feel free to contact us.

Expectations for Success

Students demonstrate school is important by:

- Being prepared for school.
- Participating in class activities to the best of their abilities.
- Interacting with other students and staff in a positive manner.
- Taking care of and showing respect for books, supplies and personal belongings.
- Completing tasks to the best of their abilities
- Asking for help when needed.

Parents demonstrate school is important by:

- Ensuring your child is well-rested, fed and ready for school.
- Making sure your child is on time for school each day.
- Being an active participant in your child's learning.
- Communicate regularly with the school
- Asking for assistance when needed.

Communication

Communication between home and school can make a strong contribution to your child's success! We encourage you to contact us by email, phone, or a note in the communication folder to discuss any issues relating to your child's experience in school.

Formal:

- Communication Plan
- Parent orientation
- Report Cards
- Conferences and or Meetings

Informal:

- Communication Folder, Notes home
- Phone Calls

Tiffany Cooke: cooketd@ccrce.ca

Lisa Smith: smithlv@ccrce.ca

Assessment and Evaluation

Each student will be evaluated on his/her achievement in meeting the specific provincial curriculum outcomes in each subject area. A report card will be issued each of the three terms during the school year. The following are some of the assessment tools that will be used throughout the year: observations, conferences, anecdotal notes, checklists, rubrics, assignments, work samples, projects, portfolios, presentations and performance tasks.

Mathematics

Mathematics continues to focus on four strands of learning. It is the expectation that meeting the outcomes in Math means the ability to complete the skills as well as the ability to explain the thought process.

Number

- Students will begin to explore ideas about numbers using concrete materials, pictures, oral and written language, and written symbols.

Patterns and Relations:

- Students will explore patterns in numbers and the world around them. They use patterns to solve problems and represent algebraic expressions in multiple ways. They will explore increasing and growing patterns.

Measurement:

- Students will use direct and indirect measures to solve problems.

Geometry:

- Students will describe the characteristics of 3D objects and 2D shapes and analyze the relationships among them. They will describe and analyze the position and motion of objects and shapes.

Data Management:

- Students will collect, display and analyze data using graphs and pictographs.

English Language Arts

The new integrated Language Arts programs continues to focus on reading, writing, oral language and word work in the classroom.

Speaking and Listening:

Students will participate in cooperative group activities, small and large group discussions.

Reading and Viewing:

Students will be exposed to a variety of texts including short stories, poetry, fiction, non-fiction, magazines, pamphlets and plays. Activities will include independent reading, guided reading, shared reading, read alouds, responding to reading, author studies, and using technology.

Writing and Other Ways of Representing:

Students will develop various forms of writing as they engage in the writing process. They will explore journals, letters, poetry, short stories, reports and responses. Writing and other ways of representing also includes word work, writing conventions and graphic organizers.

Social Studies

- Describe changes to their lives and their reaction to these changes.
- Demonstrate an understanding of how individuals and cultural groups have contributed to change.
- Gain examples of how we make decisions as consumers.
- Demonstrate an understanding of sustainable development.

Science

- Investigate air and water in their environment.
- Compare the life-cycle and stages of different animals.
- Investigate the properties and interactions of familiar liquids and solids.
- Investigate the positions of objects relative to other objects in terms of pattern and move-ment.

Health

- Explore the health benefits to active leisure and quiet leisure in having a healthy mind and healthy body.
- Demonstrate empathy for others.
- Demonstrate how to be safe at school and the community.

Visual Arts

- Explore a wide range of materials and techniques
- Demonstrate an awareness and appreciation of art from various cultures
- Reflect upon and demonstrate respect for Art and Art making