

Valley Elementary School

Communication Plan Grade One/Two 2020 - 2021

Sarah Carrigan
CarriganSM@ccrce.ca

General information:

Hours: 8:05am – 2:15 pm
Recess: 10:10-10:25
Lunch: 12:00-12:40

Music: Day 2 and Day 3

Gym: Every day-except day 5

Please sign your child's **BEE Binder agenda each night** and look in the front clear sleeve for information/forms/newsletters etc. Any information of dismissal change must be written in the BEE Binder. If any changes to dismissal need to be made mid-day-**please call the school office.**

Home Reading: Students may be sent home with a small selection of books to read if they wish.

Home and School Communication:

- Call the school at 902-896-5540
- Notes in student agendas/Emails
- Scheduled appointments
- Report Cards
- Parent/Teacher Interviews
- Email: CarriganSM@ccrce.ca

Teacher's Expectations for Learning Success:

Students are expected to arrive on time with necessary supplies, homework

completed, and dressed for the weather. They are expected to respect themselves, others and school property and to conduct themselves in an orderly manner in school, on the playground and on class outings. They are expected to participate and try their best.

Parental Involvement:

- Agenda/Emails checked nightly
- Communication
- Reviewing and supporting school policies

Student Assessment and Evaluation:

- Observations
- Samples of student's work
- Performance related tasks
- Checklists
- Surveys
- Rubrics
- Anecdotal notes
- Participation
- Records of Oral Reading
- Student-teacher conferences
- Interviews



Integrated English Language Arts

There are three strands in Language Arts. Listed below are possible activities in which your child will participate in to achieve the curriculum outcomes.

Reading and Viewing:

- Read aloud, shared, guided and independent reading
- Word study, Sight word lists
- Author and Genre Studies (Fiction and Nonfiction)

Speaking and Listening:

- Participating in discussions
- Questioning
- Following directions
- Reading and sharing
- Oral presentations

Writing and other ways of Representing:

- Shared, Guided, Interactive and Independent Writing
- Journal & response writing
- Story writing
- Poetry
- Word Study
- Conventions: Capitals, punctuation & sentence structure

Integrated Social Studies topics:

Changes / Groups: Interactions between different groups of people, influences

Community: Economics: decisions, consumers

Environment: Changes, impact, resources

Place and Time: Mapping skills and changes overtime

Needs and Wants: Difference between needs and wants and how they are met

Integrated Health topics to be covered:

- Healthy Self
- Healthy relationships
- Healthy Community

Integrated Mathematics

Number sense - Demonstrate an understanding of number sense in various ways

Patterns and Relationships-

Using patterns to describe the world and solve problems. Students will be expected to represent algebraic expressions in multiple ways.

Measurement – Expected to use direct and indirect measure to solve problems.

Geometry – Describe the characteristics of 2D shapes and 3D objects and analyze the relationship among them

Mental Math- Practice completing math problems and equations mentally. This will be a part of every math lesson.

Integrated Science topics:

Physical Science: Materials, Liquids and Solids, Motion

Earth and Space Science: Seasons, Air and Water

Life Science: Needs of Living Things and the Environment, Animal growth and changes

Technology Education:

- Basic Operations and Concepts

Art: students will be exposed to different mediums and techniques. An introduction to various artists and their styles. Creativity is encouraged.

