

Communication Plan Grade 1 D/T

2021-2022

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Program Overview

Math

Numbers to 20
Patterning
Counting to 100
Measurement
Geometry

Addition and Subtraction (Numbers to 20)

Language Arts

Speaking and Listening
Oral language development
Word Work
Modeled Reading and Writing
Shared Reading and Writing
Guided Reading and Writing
Purposeful play based-learning (centres)
Technology

**The following will be integrated into the
Language Arts & Math Curriculum**

Science (Ms. Taylor)

Daily & Seasonal Changes
Needs of Living Things
Physical Science



Mission Statement

The mission of Valley Elementary School is to develop lifelong learners, encourage responsibility, and promote achievement of individual potential.

Expectations For Learning Success

The student will:

Arrive on time, nourished and rested
Demonstrate good attendance
Have materials organized and ready for the day
Be aware of daily routines and rules
Follow fair play rules
Be respectful of classmates and teachers
Participate and try their best
Complete assigned work

The parent will:

Communicate regularly using student's communication bag/log

The teacher will:

Provide a safe learning environment
Assess for the purpose of instruction
Teach grade level curriculum outcomes
Accommodate for individualized instruction

Social Studies

Diversity of cultural groups
Caring for the environment
Mi'kmaq communities in Nova Scotia
Differences between "needs" and "wants"

Health

Habits for healthy mind and body
Coping with changes to family life
Promoting healthy and safe relationships

Visual Arts

Looking
Making
Reflecting

Learning Assessment

Children will be assessed in a variety of ways including:

Observation (formal and Informal)
Records of Oral Reading
Writing Samples
Checklists
Self/Peer-Assessment
Conferences and Interviews
Anecdotal Notes
Class Work

Evaluation Procedure

As the teachers, we will Analyze, reflect upon and summarize assessment information

Make judgments and decisions based on the information gathered

Student progress will be recorded on report cards

Conduct parent interviews

Communication Practices

Formal

Parent Orientation
Scheduled Parent Meetings
Phone calls
Report Cards
Classroom Updates
Home Reading Program
Newsletters
Adaptations
Individual Program Plans
Parent Teacher Conferences
Parent Portal (Power School)

Informal

Communication Bags/Scribblers
Phone Calls
Notes

Emails:

DoroshenkoNM@ccrce.ca
McCullochCL@ccrce.ca

Please contact us if you have any questions or concerns.

The school phone number is 896-5540
We check for messages when we can at recess, lunch, before & after school.

Homework

Students will receive bags of books at their “just right” levels to practice at home on Mondays. Students are expected to read their books daily. Please ensure books are returned either on Thursdays of 4 day weeks or Fridays of 5 day weeks. There may also be other activities for children to complete in their communication bags. This will vary from week to week and will compliment what students are learning in class. Homework should take no longer than 10-15 minutes nightly.

Current 8 day schedule

(as of September 9th)

Day 1 - Phys. Ed.
Day 2 - Phys. Ed & Music
Day 3 - Phys. Ed & Music
Day 4 - Phys. Ed.
Day 5 - Phys. Ed
Day 6 - Music
Day 7 - Phys. Ed.
Day 8 - Phys. Ed.

Students have Phys. Ed. everyday except Day 6. Please ensure students come to school wearing proper outdoor shoes. Often Phys. Ed is held outside and proper shoes to participate are appreciated.